

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Health Restoration/Maint II

**Course Abbreviation and Number:** NUR 2520

**Credit Hours:** 8

**Course Type:** Lecture/Lab

**Course Description:** Students will continue to develop the National League for Nursing (NLN) Associate Degree (AD) Competencies (professional behaviors, communication, assessment, clinical decision making, caring interventions, teaching, and learning, collaborating and managing care) and Quality and Safety Education for Nurses (QSEN) competencies, and the three roles of the AD nurse (provider of care, manager of care, and member within the discipline) with an emphasis on the role as manager of care. Course work emphasizes individuals experiencing complex acute and chronic biophysical and mental health deviations. Using a variety of healthcare settings, students will provide safe, holistic, culturally competent patient centered care across the life span. Emphasis will be placed on the care of patients with the following health alterations: oxygenation, perfusion, sensory perception, tissue integrity, cellular regulation, and psychosocial.

**Prerequisite:** Prerequisites: NUR 2510, NUR 2350, NUR 2550, PSY 2510, and successful completion of BIO 2531 and 2532 with a grade of C or better; **Corequisites:** NUR 2560, NUR 2360; **Prerequisite/corequisites:** MAT 1540.

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**General Education Requirements Met**

JCC

Global Perspectives

Applied Learning

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**Student Learning Outcomes:**

At the conclusion of NUR 2520, students will be able to demonstrate continued progression of knowledge, skills, and attitudes as a

Provider of Care by:

1. utilizing the nursing process and evidence based practice to provide quality, safe, holistic, patient centered care for two or more patients, across the life span with complex acute and chronic health deviations.
2. demonstrating the application of pharmacological principles when administering medications to a group of patients.
3. analyzing assessment data to plan, provide, and evaluate care.
4. demonstrating caring behaviors when providing care for patients and families and when interacting with members of the health care team.
5. utilizing attending, responding, and integrative understanding and facilitative communication skills.
6. developing, implementing, and evaluating individualized teaching plans for clients and their families.
7. incorporating the emotional, cultural, influence on the patient's health into their plan care.
8. creating a potential plan of care for ethical legal dilemmas.

Manager of Care by:

9. implementing nursing strategies to promote cost efficient care for a group of patients.
10. utilizing evidence-based information, collected electronically or through other means, to support clinical decision-making.
11. utilizing appropriate information and technology to communicate within healthcare organizational structure.
12. promoting effective nursing and interdisciplinary team relationships.
13. describing and beginning to utilize steps of conflict resolution.

Member within the Discipline by:

14. demonstrating ethical nursing practice.
  15. modeling professional nursing practice and behavior.
  16. Demonstrate awareness of systemic global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
  16. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
  17. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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**Topics Covered:**

- Orientation
- Assessment
- Cardiac
- Respiratory
- Leadership
- PVD
- Burns
- Family Violence/Sexual Assault
- HIV and Global Perspective Presentations
- Neuromuscular Disease
- Spinal Cord Injuries
- Pediatric Neuro Functions
- Intracranial Disorders and Stroke
- Inflammatory Disorders of the Brain & Seizures

### Information for Students

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:
 

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

**Effective Date:** Spring 2024